

The Center for Learning Differences
3811 Old Shell Road
Mobile, AL 36608
(251) 342-4931 Ext. 115

PHILOSOPHY AND REQUIREMENTS
ESTABLISHED 2007

The Center for Learning Differences (CLD) is designed to provide the extra attention some children need to achieve their learning potential. Our goal is to help each child reach a point at which he or she can re-enter a regular instructional program.

To achieve this goal, the CLD provides a small class size to provide individual attention; a slower pace to allow for the over-learning necessary for many children; more review to help the child retained the materials learned; and specialized materials for remediation of specific disabilities.

The following requirements are set forth for the students applying for admission to the CLD:

- A copy of an evaluation completed by the child's pediatrician reporting any visual, auditory, or physical deficits, allergies, hyperactivity, etc. and the need for any medications for such conditions.
- A baseline IQ in at least the low average range as derived on a standardized intellectual assessment
- A recent (less than 3 years) psycho-educational evaluation including a measure of IQ, academic achievement, measures of behavior and attention
- DSM-IV diagnosis and documentation submitted on the official letterhead of the professional diagnosing the disability. The report should be in narrative form, typed, dated, and signed and include the name, title, and professional credentials of the evaluator

One of the following diagnoses is necessary for placement in the Center:

- Learning Disabilities
- Central Auditory Processing
- Attention Deficit Disorder with/without Hyperactivity
- Expressive/Receptive Language Disorder
- Phonological Disorder

- Pervasive Developmental Disorders
 - High functioning Autism
 - Asperger Syndrome
 - Pervasive Developmental Disorder Not Otherwise Specified

The Brigance Diagnostic Inventory of Basic Skills will be given at the beginning of each school term and will be used to help in the development of an Individualized Educational Plan (IEP) for the student.

Regular reports of student progress will be given to the parents/guardians. If the student is not cooperative in doing his part at school, it will be noted on weekly conduct reports and quarterly report cards.

I have read the above policies and understand the requirements for my child, _____, to receive accommodations and modifications within the academic setting at The Center for Learning Differences. By signing this, I agree to abide by the policies and cooperate with the personnel at The Center for Learning Differences.

Parent Signature: _____ Date: _____

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